IRIS (Integrated Refugee & Immigrant Services, Inc., www.irisct.org), a dynamic refugee resettlement agency in New Haven CT, has an opening for a short-term Preschool Readiness Teacher position with our Summer Learning Program. IRIS helps people fleeing persecution in their home countries to start new lives and become self-sufficient contributing members of their communities. IRIS currently serves clients from countries such as Afghanistan, DR Congo, Eritrea, Iran, Iraq, Sudan and Syria.

This short-term teaching position with our Summer Learning Program runs from late June through mid-August; candidates should also be available for 10 - 20 paid hours between April and the start of the program, including up to three two-hour Saturday workshops. The salary is $23 per hour. If you are an experienced teacher of children under the age of five, especially if you've worked with English language learners, please apply. The IRIS Summer Learning Program will have 20 - 35 early learning students per day, mostly from Africa and the Middle East, at a location in or near New Haven. The SLP Pre-School Readiness Teacher will lead this group, aided by many interns and volunteers, with management and input from the program manager students. For detailed information please review the attached job description.

General Description
The Summer Learning Program Assistant Teacher (SLPAT) will assist with the facilitation of daily programming for the 60 to 100 refugee students between the ages of 5 and 16 who are enrolled in the IRIS Summer Learning Program. The students will usually be divided into separate age and level appropriate groups to promote academic and social success. The SLPAT will assist daily with a class of up to 25 students with a team of volunteers and interns for that class. The SLPAT will be responsible for contributing to a positive learning environment and assessing and meeting daily needs of students.

Essential Duties and Responsibilities include:
• Lead a class of up to 25 ELL preschool students of similar ages and levels with the help of a group of interns and volunteers.
• Create the best possible language-rich learning environment for the students in the classroom by addressing challenges early and working closely and communicating well with team members.
• Plan, review, and re-evaluate curriculum and daily lesson plans with the Family Literacy ESOL Class Project Manager on a daily basis to best meet the needs of students.
• In conjunction with curriculum and lesson planning, assist in creating a list of necessary learning and program supplies.
• Join brief team morning meetings to review lesson plans and daily projects, and afternoon meetings to review and plan for the next day.
• Collaborate with ESL program staff and volunteers to facilitate interactive literacy activities with the children and their mothers.
• Assist in the planning and supervision of regular indoor/outdoor recreational activities both on and off site to promote exercise, healthy living habits, and language development.

To apply, send an email to Education and Advocacy Coordinator, at humanresources@irisct.org as soon as possible with the following:
• A subject line that says “Summer Learning Program Assistant Teacher: [Candidate first and last name]”
• A cover letter
• An attached resume including at least 2 supervisory references
Applications will be reviewed in the order they are received and until the positions are filled.